SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: PROFESSIONAL HUMAN RELATIONS H

COfeEJ^Q,: NUR201 SEMESTER: 3

PROGRAM: NURSING

<u>AUTHOR:</u> <u>BRENPA WARNOCK</u>

DATE; MAY> 1996 PREVIOUS OUTLINE DATED: NEW

APPROVED;

TOTAL CREDTTS: 2

PREREQUISrrE(S): NUR111

LENckft OF dOURSE: 3 HOURSAVEEK TOTAL CREDIT HOURS: 42

NUR201

COURSE NAME

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I. COURSE DESCRIPTION:

This course builds on Professional Human Relations I. Students will learn about such concepts as team building, leadership, management styles and performance appraisal.

n. **LEARNING OUTCOMES:**

Upon successfiil completion of this course, the student will demonstrate the ability to:

- 1. strategize ways to use interpersonal skills for negotiation and conflict resolution.
- 2. explore the concept of advocacy within the health care system.
- 3. explore the complex role of the nurse within muhidiscipiinary teams.
- 4. investigate the leadership role within the practice of nursing.
- 5. examine the decision-making process and how critical thinking is utilized.
- 6. examine the use of evaluation (performance appraisal) in terms of nursing practice.

IIL TOPICS:

The content will be studied under the following concepts:

Conflict Resolution and Negotiation Skills
Advocacy in Nursing
Role Theory
Role of the Nurse in Health Care
Leadership and Management
Muhidiscipiinary Team Building
Decision-making
Evaluation Process

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IV. REQUIRED RESOURCES:

No text required.

Professional Human Relations 11 Student Resource Package, 1996-97.

Refer to the Student Resource Package for additional recommended resources.

V. EVALUATION PROCESS/GRADING SYSTEM:

- 1. The pass mark for the course is 60%. The course mark is composed of 70% assignments and 30% final essay examination.
- 2. Students may be eligible for a rewrite for one test, exam or assignment. The highest mark that can be achieved on a rewrite is 60%. Refer to the Student Success Guide for specific policies.

VI. SPECIAL NOTES:

Special Needs

If you are a student with special needs (eg. physical limitations, visual impairments, hearing unpairments, learning disabilities), you are encouraged to discuss required accommodations confidentially with the instructor and/or the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you...

Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Substitute Course Information is available at the Registrar's Office.

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VI. SPECIAL NOTES (Continued)

Plagiarism

Students should refer to the description of "academic dishonesty" in the Statement of Student Rights and Responsibilities.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

Vn. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.